

● 第3回全統共通テスト模試から見直しておきたい問題

第1問 A【短文発話内容一致問題】

問3 3

【読み上げられた英文】

After this speech ends, we can get back to our project.

【選択肢】

- ① The speaker has just finished giving his speech.
- ② The speaker has prepared a speech for their project.
- ③ The speaker still needs to complete their project.
- ④ The speaker suggests leaving before the speech ends.

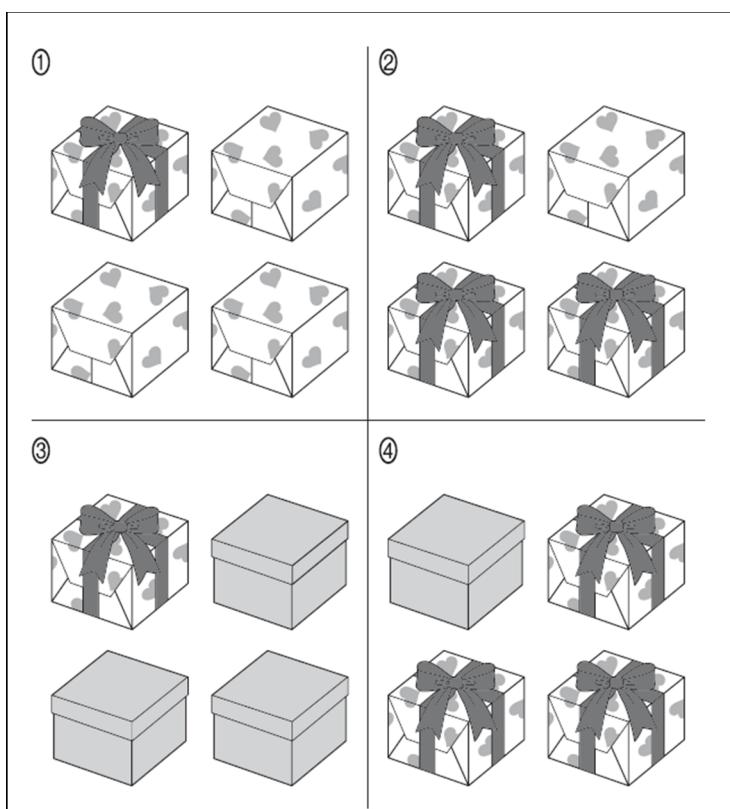
【ポイント】正解:③

we can get back to our project を聞き取り、話し手はまだプロジェクトを完成させていないことを理解する問題でしたが、全体の発話からその含意を十分に把握できず、前半で聞こえてきた speech と最後の project の音声だけを頼りに答えを求めたと思われる②の誤答を選択した割合が顕著でした。

第1問 B【短文発話イラスト選択問題】

問6 6

【イラスト選択肢】



【読み上げられた英文】

I wrapped up all the birthday gifts, but I only had time to put a ribbon on one.

【ポイント】正解:①

I wrapped up all the birthday gifts と I only had time to put a ribbon on one を聞き取り、すべてのプレゼントにラッピングはされていますが、リボンは 1 つにしか掛かっていないイラストを選ぶ問題でした。しかし、発話の前半で聞こえてくる I wrapped up all the birthday gifts を聞き取る際につまずき、後半で聞こえてくる I only had time to put a ribbon on one の音声だけを頼りに答えを求めたと思われる③の誤答を選択した割合が顕著に見られました。

第3問【対話文質問選択問題】

問 13 13

【読み上げられた英文】

W: Hey, do you remember that English class with Mrs. Marette ?

M: Of course ! She was understanding but demanding.

W: Yes. But she was not too strict.

M: No, though she did give us lots of homework.

W: Right. I wish she'd been more inspiring.

M: Well, I think she was. I actually liked her class a lot.

【質問と選択肢】

What did the students disagree on about Mrs. Marette ?

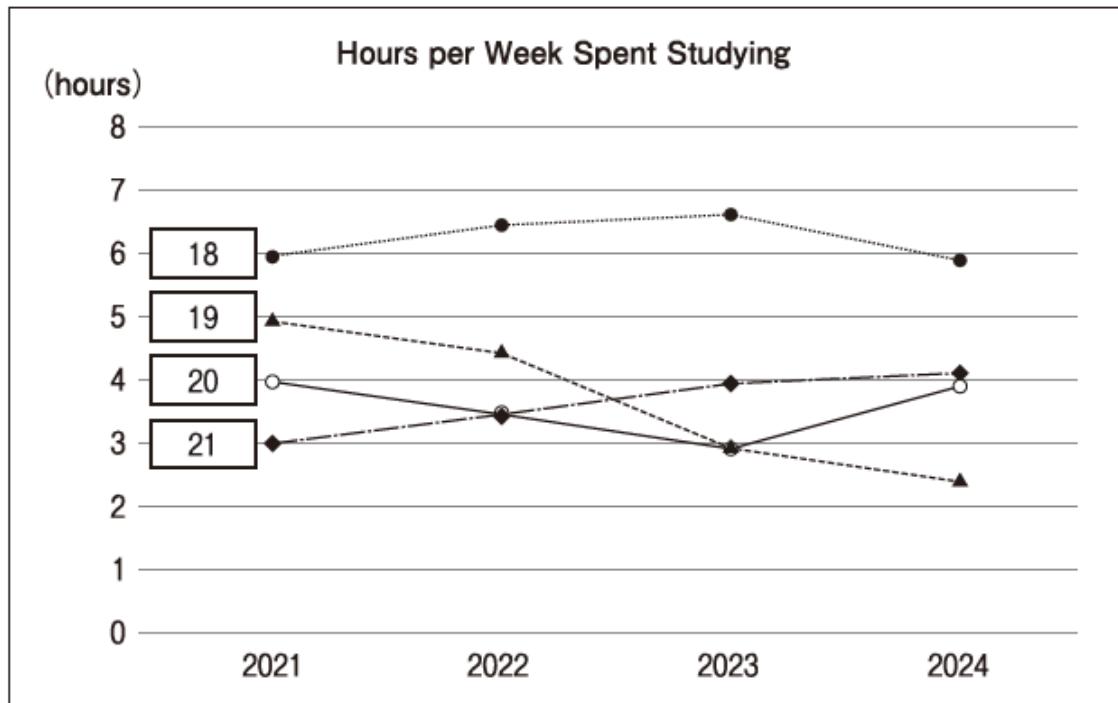
- ① She was demanding.
- ② She was inspiring.
- ③ She was strict.
- ④ She was understanding.

【ポイント】正解:②

マレット先生の授業について、女性が3回目の発話で I wish she'd been more inspiring. と言っているのに対して、男性が Well, I think she was. と応えているのを聞き取り、この学生たちがマレット先生について何のことで意見が分かれているのかを理解する問題でした。しかし、対話の内容が十分に理解できないまま、女性の 2 回目の発話から聞こえてくる But she was not too strict. の音声だけを頼りに答えを求めたと思われる③の誤答を選択した割合が目立ちました。

第4問 A【モノローグ型図表完成問題】

問21 21



【選択肢】

- ① History
- ② Language
- ③ Math
- ④ Science

【読み上げられた英文】

(前略)

We were not surprised that ⑯ math was always the highest. Interestingly, ⑯ the amount of time students spent studying language gradually rose,

(後略)

【ポイント】正解:②

the amount of time students spent studying language gradually rose を聞き取り、21 を特定する問題でしたが、gradually rose の聞き取りとその意味理解につまずいたと思われる①の誤答を選択した割合が顕著に見られました。

Volunteer Responsibilities

	Monday	Tuesday	Wednesday	Thursday	Friday
Associate	Send emails	File papers	23	Send emails	Update website
Helper	22	Check office supplies	Answer questions from guests	24	25

【選択肢】

- ① File papers
- ② Manage front desk
- ③ Order office supplies
- ④ Pick up garbage
- ⑤ Send emails
- ⑥ Update website

【読み上げられた英文】

We have two positions open: Associate and Helper. Associates will send emails on Mondays and Thursdays. **(22)(25) Helpers will start and end their week by cleaning up garbage around the building.**

(後略)

【ポイント】正解:④

Helpers will start and end their week by cleaning up garbage around the building. を聴き取り、問22と問25を特定する問題でしたが、start and end だけを頼りに表の Associate の Monday の欄にある Send emails で問25を答えたと思われる⑤の誤答を選択した割合が目立ちました。

第5問【講義・討論型ワークシート完成・選択問題】

問 29 29

状況

あなたは、大学で文化研究の授業を履修していて、一連の活動(活動 1, 2, 3)に取り組んでいます。

活動 1

あなたは、ワークシートにメモを取りながら、参加賞(participation trophies)に関する講義を聞いています。

ワークシート

Participation Trophies



Some people think participation trophies are harmless because 27.

Effects of participation trophies:

Young children tend to
28 in sports.



Young adults tend to
29 at work.

What attitude to promote:

- Students should develop communication skills and 30 for success.
- Adults should 31 as well as process.

【選択肢】

- ① feel frustrated
- ② get encouraged
- ③ give up
- ④ praise effort
- ⑤ focus on process
- ⑥ praise success

【読み上げられた英文】

(前略)

In sports, most young children have not had enough time or training to develop the skills they need. (28) **Participation trophies can create positive feelings in situations where these young children might feel discouraged.** This prevents children from getting in the habit of giving up even when things get more difficult.

On the other hand, young children must learn the importance of doing things well. When they grow up and enter the workforce, employers demand results. (29) **Young employees who are used to participation trophies may find themselves performing below expectations and feel less confident.**

(中略)

(32A) **Parents, teachers, and coaches need to take the lead in encouraging such an attitude.** (32A) (33) **It is not enough to praise those children who just participate and give them participation trophies.** And it is not helpful, either, to reward only children who are successful. (31)(32B) **Adults should remember it is necessary to help children understand that effort and process are more important than just participation and results.**

【ポイント】正解:①

ワークシートにある Effects of participation trophies の Young adults に関しては、英文中程の Young employees who are used to participation trophies may find themselves performing below expectations and feel less confident. を聴き取り、find themselves performing below expectations and feel less confident を① feel frustrated に言い換えて、問 29 を特定する問題でした。しかし、講義全体の聴き取りにつまずき、講義の最後のほうで聞こえてくる Parents, teachers, and coaches need to take the lead in encouraging such an attitude. の音声を頼りに②の誤答を選択した割合が目立ちました。

第6問 A【対話文質問選択問題】

問 35 35

状況

Beth と Marcus が、日記をつけることについて話をしています。

【読み上げられた英文】

(前略)

Beth: Well, I'm a slow writer, and I doubt I'll have time after school. I'm also really busy every night!

Marcus: Hmm. Still, you look at your smartphone a lot when you're at home, don't you? There should be some time to spare.

Beth: That's a good point. (35) **Maybe I do have a little space in my schedule for a journal after all.**

Marcus: I'd suggest you start small. Maybe just one thing from the day. That's what I did. There are no rules to follow.

Beth: (35) **OK, I'll do it tonight after finishing my homework.**

Marcus: Good! Pretty soon you'll be writing pages about each day, I'm sure.

(後略)

【質問と選択肢】

問35 What did Beth decide to do by the end of the conversation? 35

- ① Finish her homework early
- ② Stop looking at her smartphone
- ③ Think of one thing to write about
- ④ Write pages about each day

【ポイント】正解:③

ベスの4回目の発話にある Maybe I do have a little space in my schedule for a journal after all. と、5回目の発話 OK, I'll do it tonight after finishing my homework. を聞き取り、ベスが何をすることを決意したかを理解する問題でした。しかし、対話の内容が十分に理解できないまま、マーカスの最後の発話から聞こえてくる Pretty soon you'll be writing pages about each day, I'm sure. の音声を頼りに答えを求める選択肢④の誤答を選んだ割合が顕著に見られました。